

TRANSFORMING IDEAS INTO ACTIONS



Orange County Head Start

2018-2019 ANNUAL REPORT

Providing high-quality early childhood education and comprehensive services since 1965



**EDUCATION
IS THE
FOUNDATION
UPON WHICH
WE BUILD
OUR FUTURE.**

– Christine Gregoire



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Orange County Government Board of County Commissioners



Jerry L. Demings
Orange County Mayor



Betsy VanderLey
District 1



Christine Moore
District 2



Mayra Uribe
District 3



**Maribel Gomez
Cordero**
District 4



Emily Bonilla
District 5



Victoria P. Siplin
District 6

Message from the Director



The release of the Orange County Head Start Annual Report for 2018-2019 provides a perfect opportunity to look back at our many accomplishments. The annual report represents a partnership between Mayor Jerry L. Demings, Orange County Board of County Commissioners, Executive Director, Lonnie C. Bell, Jr., Policy Council and the numerous committed employees that show up daily to impact our community and change lives. I am proud of the outcomes highlighted in the report. It is evidence that the goals implemented garnered great results for child and family outcomes.

Orange County Head Start (OCHS) provides high quality, comprehensive, early childhood development services for 1,536 preschool children from economically challenged families in Orange County. Orange County is one of the fastest growing counties within Florida, with over 1,500 people weekly relocating to the area. Annually, over 1,700 children and over 1,600 families are served by Orange County Head Start with services delivered in 22 sites located throughout Orange County in 82 classrooms. These Head Start sites are co-located on Orange County Public School campuses, city municipalities, faith based organizations and stand-alone county operated facilities.

OCHS has served the community for over 50 years under the same grantee; Orange County Board of County Commissioners, which is made up of six elected officials, and a Mayor. There are no delegate agencies. The Head Start non-federal entity, Mayor Jerry L. Demings and Orange County Board of County Commissioners, are fully committed to improve school readiness outcomes and assist the families towards economic self-sufficiency.

Below I have highlighted a few program achievements the program garnered as a result of the implementation of the program goals:

- Opened one new Head Start site at Hungerford Elementary.
- Completed a five year ADA playground project.
- Held its first graduation of the six week session 24/7 Dad program, a total of 44 fathers graduated.

- Recognized in partnership with the Orlando Science Center as the 2019 Walt Disney World \$100,000 grant recipient.
- Awarded \$20,000 donation from Smart City and leveraged the funds to ensure all 1,536 children participated in the customized STEM field trips to the Orlando Science Center.
- Awarded the Edward Zigler, Aubrey Puckett, Ron Herndon Scholarship, Head Start Staff Scholarship, Parent of the Year and Corporate awards from the Region IV Head Start Association
- Utilized COLA funds and added needed positions; 1 Registered Nurse, 1 Maintenance Technician, 1 Family Services Worker (ERSEA) and 1 Maintenance Supervisor.

Everyday being present with the staff of Orange County Head Start reminds me that we're all in this work for the long haul. Momentum may not always be on our side, but the stakes are too high and the issues are too important to not keep moving forward.

I am more confident now than ever that Orange County Head Start and our many partners are well prepared to grow and evolve as one of the premier Early Childhood Educational institutions in Central Florida.

Sonya Hill

Head Start Director

READY MINDS, HEALTHY BODIES



Vision Statement

Orange County Head Start: School-Ready Children and Self-Reliant Families

Mission Statement

Orange County Head Start provides high-quality comprehensive services to low-income children and their diverse families through collaborative partnerships.

Philosophy

Orange County Head Start believes in providing high-quality, comprehensive services for children and families by providing developmentally appropriate, supportive learning environments for children. We embrace diversity and support families as they become self-reliant. We believe in providing opportunities for staff professional development and supporting employee wellness. We believe in collaborative partnerships and teamwork.

Values

- High-Quality Comprehensive Services
- School Ready Children and Self-Reliant Families
- Employees Personal and Professional Development and Well-Being
- Diversity and Teamwork
- Family Involvement and Participation
- Collaborative Partnerships and Community Support

Program Goals

Goal #1

Orange County Head Start will increase engagement of fathers/males in support of children's school readiness.

Goal #2:

Orange County Head Start will eliminate barriers to learning by decreasing the number of children with oral health concerns.

Goal #3:

Orange County Head Start will improve child outcomes by strengthening the capacity of parents to become advocates in the lives of their children.

Goal #4:

Orange County Head Start will assist families improve their financial wellness.



**FOR MILLIONS OF FAMILIES,
HEAD START HAS BEEN A
LIFELINE. AND FOR MILLIONS
OF KIDS, IT'S BEEN THE START
OF A BETTER LIFE.**

- Barack Obama



Budget Information

Federal Grant Period: October 1, 2018-September 30, 2019

Explanation Of Budgetary Expenditures And Proposed Budget For FY 2018-2019

The proposed budget for FY 18-19 was \$18,387,245. Funds received were used to provide full-year, full-day comprehensive early childhood development services for 1,536 children and support to their families. Total expenditures of federal and non-federal funds

for FY 18-19 were \$17,527,643. All federal funds were used to cover salaries, cost of living increases, operation of services and training. The non-federal match (in-kind) was used to assist with salaries and operational expenses.

Total amount of public and private funds received and the amount from each source	Services	\$10,078,170
\$13,225,608	Administration	\$2,484,601
Office of Head Start	Disability	\$394,785
\$900,000	Training	\$156,870
County GFIFT Funds	USDA	\$1,158,661
\$2,004,520	VPK	\$1,095,755
USDA	GFIFT	\$281,737
\$1,996,571	Health and Dental	\$212,630
VPK	Family, Parent and Community Engagement	\$1,490,636

Quality Assurance and Accountability

Financial Audit Results - There were no findings for the FY 18-19 Fiscal Audit.

Federal Review Results - Orange County Head Start received a Focus Area 2 Federal Review and CLASS Review from the Office of Head Start in 2018. The program had no areas of non-compliance or concerns.

Program Characteristics

The Orange County Head Start Division (OCHS) promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other relevant services.



Children and Family Services

1,637 The total number of families served

1,749 Children served
2 Year Olds: **8** • 3 Year Olds: **770** • 4 Year Olds: **971**

Enrollment by Type of Eligibility	Percentage of Single Parent/Guardian
1,183 Income below 100%	96% Mother
326 Public Assistance	2.4% Father
12 Foster Child	1% Grandparent
204 Homeless	0.4% Other Relative
24 Over Income	0.2% Foster Parent

 **13%**
of children (231) had a diagnosed disability

Families by Type

Two-Parent Families	514
Single Parent Families	1,123

Single Parent Families by Type

Mother	1,080
Father	27
Grandparent	10
Other Relative	4
Foster Parent	2

Health Services

88%
1,535
Medical Exams

70%
1,227
Dental Exams

11%
20 Dental Treatments

98%
1,692 up to date on Immunizations



Efforts to Prepare Children for Kindergarten

Orange County Head Start utilizes the High-Scope Curriculum which promotes research-based teaching practices to support children's development and learning in all Head Start Early Learning Outcomes Framework (ELOF) domains. The program uses the Galileo Pre-K assessment tool, G3 Assessment Scales, to evaluate children's developmental progress. Teachers complete baseline assessments for each child and regular, ongoing observation and documentation of progress using the structured assessments provided.

A new area of focus for this school year was to enhance the access and use of technology in the classroom. Teachers assessed the children's knowledge on technology and their ability to use technology. For example, children were observed to determine whether they can point/identify different components of a computer or laptop when asked by an adult (i.e. the screen, mouse, keyboard, etc.). By the end of the school year, children showed significant gains in their knowledge and use of technology and exceeded the predicted developmental learning level by three points.

The program also focused more closely on children identified as dual language learners to better support their development in English language acquisition and their continued development of their home language. The children who were identified as dual language learners were taught in three main areas: comprehending spoken English, speaking English and participating in literature in English. To ensure the learning environment was developmentally appropriate for dual language learners, the classrooms were filled with multi-lingual materials such as books, pens, puzzles, and rugs and equipment was labeled to represent the children's home language. As a result of the efforts put forth by the program and teaching staff, the children who were dual language learners made significant progress in relation to their starting point and, as indicated in the chart, were only a few points short of meeting the predicted developmental learning levels by the end of the school year.

At the end of the 2018-2019 school year, a total of 903 children transitioned to kindergarten.

Child Assessment data reflected in the chart below shows that all these children made significant progress throughout the year and by the end of the school year, were well above the predicted developmental learning levels in the majority of developmental areas. Overall, the outcomes prove that curriculum and strategies implemented by Orange County Head Start are effectively working to ensure that children are well prepared academically, socially and emotionally for kindergarten.



4 Year Old Outcome Analysis - Norm-Reference

■ Baseline
 ■ 2018-2019
 ■ Predicted DL Score

Approaches to Learning



Creative Arts



Early Math



English Language Acquisition



Language



Literacy



Logic & Reasoning



Nature & Science



Physical Development & Health



Social Emotional



Social Studies



School Readiness



Technology



THE FUNCTION OF EDUCATION IS TO TEACH ONE TO THINK INTENSIVELY AND TO THINK CRITICALLY. INTELLIGENCE PLUS CHARACTER - THAT IS THE GOAL OF TRUE EDUCATION. – MARTIN LUTHER KING, JR.



Parent Involvement Activities

Parenting Curriculums offered by OCHS included the following:

For Me, For You, For Later is a 4 week financial literacy program designed by PNC Bank and Sesame Street for 3 to 5 year olds, as well as their families. Our parents benefit from the program by becoming more aware of their finances and learning how to talk to their children about how to manage money and make good choices. This is the third year the program has been offered to families and there have been significant gains in the number of families that participated. During the 2018-19 school year we had 135 participants compared to 102 participants the previous year, which demonstrated approximately a 32% increase in participation for this program.



CFPB's Financial Program is designed to enhance financial capability by educating and empowering our parents to address their financial decision regarding, opportunity and challenges that arise throughout their financial life cycle. OCHS utilizes this program to offer information and tools to address money management and other money topics through their family needs assessment. It also assists with preparing the next generation for financial success by developing money management habits and skills for the youth. During the 2018-19 school years 68 families participated.

24/7 Dad is a unique program designed to equip fathers with the self-awareness, compassion and a sense of responsibility that every good parent needs. It focuses on building the man first; father second, better skills in caring for children and building relationships with the mother of their children. OCHS philosophy behind the 24/7 Dads program is to support the growth and development of fathers and children as caring and compassionate people who treat themselves, others, and the environment with respect and dignity. During the 2018-19 school year 44 dad's participated.



Getting Ahead in a Just-Getting-By World is a 16 session research-based parent curriculum that helps low-income individuals to build resources for a more prosperous life for themselves, their families and communities. A total of 21 OCHS parents graduated during 2018-19.

To all our advocates, partners, and friends, thank you
once again for all your hard work and perseverance!



Orange County Head Start

2100 E. Michigan St.
Orlando, FL 32806
Phone: 407-836-6590

